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| We had a wonderful week. This week we are learning about professions. Please talk to you kids and tell them about your profession and ask them to identify whether your profession is a good or a service, you will be surprised how much they have learned! this week we will be talking about scarcity and how we can be producers and consumers.Ms. Orduz’s Blog. | **Classroom News.*** Chick Fi-a spirit night
	+ Tuesday, March 10
	+ 4:00-7:00 pm
 |
| Vocabulary. |
| 1. *necesidades (needs)*
2. *deseos (wants)*
3. *dinero (money)*
4. *bienes (goods)*
5. *servicios (services)*
6. *decenas (tens)*
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| **Homework.** |
| * MobyMax Math homework-tens and ones
* Read at least 20 minutes in Spanish every day.
* **Please make sure that the kids watch the review videos posted on my Blog during the break. They are a great learning tool!**
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| **Next week overview.** |
| Unit of Inquiry**An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.** |
| Spanish Language Art* Identify high frequency words, yate, mayo, yoyo, yema, yeso
* Spell words.
* Conventions: Verbs
* Writing: Letter to a character
* Phonics: Syllables with x,y,z
* Listening comprehension: Draw conclusions
 | Math* Additions and subtraction with two digits.
* Money
 | Science* Identify goods that people make and services that people provide for each other.
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