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| We had a wonderful week. This week we are learning about professions. Please talk to you kids and tell them about your profession and ask them to identify whether your profession is a good or a service, you will be surprised how much they have learned! this week we will be talking about scarcity and how we can be producers and consumers.  Ms. Orduz’s Blog. | **Classroom News.**   * Chick Fi-a spirit night   + Tuesday, March 10   + 4:00-7:00 pm |
| Vocabulary. |
| 1. *necesidades (needs)* 2. *deseos (wants)* 3. *dinero (money)* 4. *bienes (goods)* 5. *servicios (services)* 6. *decenas (tens)* |
| **Homework.** |
| * MobyMax Math homework-tens and ones * Read at least 20 minutes in Spanish every day. * **Please make sure that the kids watch the review videos posted on my Blog during the break. They are a great learning tool!** |

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| **Next week overview.** | | |
| Unit of Inquiry  **An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.** | | |
| Spanish Language Art   * Identify high frequency words, yate, mayo, yoyo, yema, yeso * Spell words. * Conventions: Verbs * Writing: Letter to a character * Phonics: Syllables with x,y,z * Listening comprehension: Draw conclusions | Math   * Additions and subtraction with two digits. * Money | Science   * Identify goods that people make and services that people provide for each other. |