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| Hello dear Parents,  Next week we will learn about telling time using analog and digital clocks. We will also start learning about sound This week the kids started learning about the sound, they made a phone with cups, they played and practiced with their friends to see how their voices traveled through the strings, they truly enjoyed this experiment. Next week we will continue to learn about sound and the clock.  Ms. Orduz’s Blog. | **Classroom News.**   * Black History Month traditional colors dress day   + Friday, February 7 * Chinese New Year Event   + Saturday, February 8   + 1-4pm |
| Vocabulary. |
| 1. Luz/light 2. Luz natural/ natural light 3. Luz artificial/ artificial light 4. Sol/sun 5. Lamparas/lamp 6. Linterna/flashlight 7. Luciernagas/fireflies 8. Rayos/rays 9. Medusas/jellyfish 10. *sonido / sound* 11. *vibracion / vibracion* 12. *volumen / volume* 13. *hondas / waves* 14. *tono / pitch* 15. *mitad / half* 16. *medios /half* 17. *Cuartos / quarters* 18. *enteros /whole* |
| **Homework.** |
| * MobyMax Math homework-tens and ones * Read at least 20 minutes in Spanish every day. * **Please make sure that the kids watch the review videos posted on my Blog during the break. They are a great learning tool!** |

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| **Next week overview.** | | |
| Unit of Inquiry  **An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.** | | |
| Spanish Language Art   * Identify words vaca, vestido, vinagre, vaso, * Spell words. * Conventions: Types of sentences * Reading: Reading comprehension * Phonics: Syllables with v * Listening comprehension: Theme and Characters. | Math   * Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. | Science   * Recognizes sources of light. * Identify natural and artificial light and their differences. * Recognize the different types of natural and artificial light. |