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| Hello dear Parents,  This was a week full of work and learning. The kids mad their own cazzu and clock which we are using every day to learn the time.  Next week we will have the formative evaluation. The kids are very excited working on their puppet’s presentation which will be the unit’s evaluation.  Ms. Orduz’s Blog. | **Classroom News.**   * Friday, February 14   + Valentine’s day   + Black History Month Dress Day: Traditional African attire. |
| Vocabulary. |
| 1. Luz/light 2. Luz natural/ natural light 3. Luz artificial/ artificial light 4. Sol/sun 5. Lamparas/lamp 6. Linterna/flashlight 7. Luciernagas/fireflies 8. Rayos/rays 9. Medusas/jellyfish 10. *sonido / sound* 11. *vibracion / vibracion* 12. *volumen / volume* 13. *hondas / waves* 14. *tono / pitch* 15. *mitad / half* 16. *medios /half* 17. *Cuartos / quarters* 18. *enteros /whole* |
| **Homework.** |
| * MobyMax Math homework-tens and ones * Read at least 20 minutes in Spanish every day. * **Please make sure that the kids watch the review videos posted on my Blog during the break. They are a great learning tool!** |

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| **Next week overview.** | | |
| Unit of Inquiry  **An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.** | | |
| Spanish Language Art   * Identify words vaca, vestido, vinagre, vaso, * Spell words. * Conventions: Types of sentences * Reading: Reading comprehension * Phonics: Syllables with v * Listening comprehension: Theme and Characters. | Math   * Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. | Science   * Recognizes sources of light. * Identify natural and artificial light and their differences. * Recognize the different types of natural and artificial light. |