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| Ms. Orduz’s Blog.This week we will be starting PYP’s unit 4: How we express ourselves “*Our perception of light and sound influences how we describe our experiences” the first two weeks we will be learning about light sources, for which we will need flashlights, I would appreciate it if we could borrow some for our class activities.* | **Classroom News.*** Return books to the library
	+ Wednesday, January 8
 |
| Vocabulary. |
| 1. Luz/light
2. Luz natural/ natural light
3. Luz artificial/ artificial light
4. Sol/sun
5. Lamparas/lamp
6. Linterna/flashlight
7. Luciernagas/fireflies
8. Rayos/rays
9. Medusas/jellyfish
10. *sonido / sound*
11. *vibracion / vibracion*
12. *volumen / volume*
13. *hondas / waves*
14. *tono / pitch*
15. *mitad / half*
16. *medios /half*
17. *Cuartos / quarters*
18. *enteros /whole*
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| **Homework.** |
| * MobyMax Math homework-tens and ones
* Read at least 20 minutes in Spanish every day.
* **Please make sure that the kids watch the review videos posted on my Blog during the break. They are a great learning tool!**
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| **Next week overview.** |
| Unit of Inquiry**An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.** |
| Spanish Language Art* Identify words vaca, vestido, vinagre, vaso,
* Spell words.
* Conventions: Types of sentences
* Reading: Reading comprehension
* Phonics: Syllables with v
* Listening comprehension: Theme and Characters.
 | Math* Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares.
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 | Science* Recognizes sources of light.
* Identify natural and artificial light and their differences.
* Recognize the different types of natural and artificial light.
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